






## Professional Learning and Development Accreditation

### Personal Profile

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| <b>Roslyn Joy Bartosh</b>   |  |
| Pakehā  |  |
|    | <p>I remain passionate and committed to Māori medium education.</p> <p>This extends to Māori learners in all settings and challenging systems to ensure equity is addressed</p> <p>I am committed to being actively anti racist and acting, when unacceptable attitudes appear, in all areas of my life.</p> <p>I believe learning and teaching <i>mā te reo Māori</i> is a valid and proven pathway to ensure cultural identity and language is validated for each ākonga and their whānau.</p> <p>Te Tiriti o Waitangi underpins my moral compass and I strive to be a quality tiriti partner.</p> |

### Professional Learning and Development Overview

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| <p>My areas of specialist professional learning and development (PLD) expertise in relation to quality teaching practices include:</p> <p><b>Te Marautanga o Aotearoa/Pāngarau learning area</b></p> <ul style="list-style-type: none"> <li>• Cultural Capability and Te Reo Māori</li> <li>• Utilising Te Marautanga o Aotearoa as the underpinning document in Māori medium settings, in particular for the learning areas of pāngarau and te reo matatini</li> <li>• Understanding and developing the connectedness of curriculum knowledge, pedagogy, and te reo matatini</li> <li>• Adapting knowledge of second language learning strategies to enhance te reo Māori and specifically te reo matatini o te pāngarau</li> </ul> <p><b>Aromatawai</b></p> <ul style="list-style-type: none"> <li>• Developing internal processes and systems to support teachers to collate and use assessment information effectively</li> <li>• applying the principles of <i>Rukuhia Rarangahia</i> in the pāngarau context</li> </ul> <p><b>Effective facilitation/staff development</b></p> <ul style="list-style-type: none"> <li>• Developing kaiako cultural capability</li> <li>• Collaborating with teachers and leaders to develop and implement accelerated programmes to meet specific needs of ākonga</li> <li>• Collaborating with teachers and leaders to develop an effective PLD plan and to implement it</li> <li>• Delivering PLD through the medium of te reo Māori, taking cognisance of the language proficiency of kaiako and adapting delivery of PLD to meet these needs in all Māori medium settings</li> <li>• Supporting PCTs</li> </ul> <p><b>Growing and developing leaders</b></p> <ul style="list-style-type: none"> <li>• Cultural Capability</li> <li>• Developing inquiry models for facilitators, kaiako and ākonga based on the principles of <i>Rukuhia Rarangahia</i></li> <li>• Leading a team of facilitators including organising hui and symposia, mentoring and coaching facilitators in the pāngarau team</li> <li>• Growth coaching and mentoring approaches Pakirehua</li> </ul> |
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- Leading a collaborative appraisal model with the office team
- Developing middle leaders- utilising Tū Rangatira principles and practices

#### Engaging with the Ministry of Education

- Peer reviewing Ministry-produced resources to support Māori medium education, and pāngarau in particular
- Providing advice and support to Ministry of Education e.g Te Waharoa Ararau
- Participating in Ministry advisory groups and regularly writing reports about pāngarau PLD
- Development of Ngā Tīrewa Ako- 2019-2020

## Professional Information

### Qualifications

Registered teacher practising certificate: 110217

expiry: 5/03/2024

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|-----------|--|-----------------------|
| 2021      | He Papa Tikanga  | Te Wānanga o Aotearoa |
| 2020      | Jo Boaler – Mathematical Mindsets EDUC 2015                        | Stanford University   |
| 2012      | Te Pīnakitanga ki te Reo Kairangi (level 7)-                       | Te Wānanga o Aotearoa |
| 2004-2005 | 3 papers towards Post Graduate Diploma of Bilingual Teaching,      | Massey University     |
| 2001      | Te Whakapiki Reo (6 month PLD programme for Māori medium teachers) | Massey University     |
| 1975      | Bachelor of Arts (Sociology)                                       | Massey University     |

### Experiences

2012 - present      Project Leader: Pāngarau  
2006 – present      Facilitator

Te Whai Toi Tangata, University of Waikato  
Te Whai Toi Tangata, University of Waikato

- 20 years teaching experience
- 20 years experience as an advisor and facilitator of professional development and learning. Te reo matatini was my initial area of focus and from this I transitioned into te reo Māori in English medium and latterly pāngarau in Māori medium settings.

### Conference presentations

2015              Co-presented at Science, Technology, Engineering and Mathematics (STEM) conference in Konya Turkey  
2007              Co-presented at MAV (Maths Association of Victoria) maths conference Melbourne

### Memberships

- Judge at Ngā Manu Kōrero regionals in Hawkes Bay for 3 years (2011-2013)
- Member of Professional Learning Aotearoa New Zealand (PLANZ)

## Summary of examples of practice

- Approved by MOE as a culturally capable facilitator (2020)
- Developing leadership teams particularly in pāngarau
- Connecting marau ā kura in Māori medium settings and facilitating wananga to explore possible pāngarau contexts from the kaupapa matua
- Exploring mathematical mindsets messages and applying these in Māori medium settings
- Exploring mixed ability groupings and rich problem solving tasks in pāngarau
- Facilitating TOD workshops, staff hui, one on one with kaiako, modelling in classes, co- teaching with kaiako.
- Developing a model of co- facilitating and utilising combined strengths

## Referees

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| Referee Name          | Chris Worsley  |
| Contact Number        | 06 8438021   |
| Contact email address | <a href="mailto:principal@maraenui.school.nz">principal@maraenui.school.nz</a> |