



## Professional Learning and Development Accreditation

### Personal Profile

First name and Surname	Tammy Gardiner
Iwi	Ngāti Pikiao, Ngāti Awa, Te Whānau ā Apanui, Ngāi Tahu me Ngāti Tūwharetoa
 	<p>I have over 20 years of experience in the education sector. Leadership positions including Special Education Needs Coordinator, Deputy Principal and Acting Principal have contributed to my wealth of knowledge in my professional life. I am currently a PLD facilitator employed by the Institute of Professional Learning and Development (University of Waikato) as the Regional Coordinator and facilitator for assessment as well as supporting the Pāngarau (Mathematics in Māori medium) provision.</p>

### Professional Learning and Development Overview

My areas of specialist PLD expertise in relation to quality teaching practices include:

#### Tātaiako

- Understanding the underlying principles of Tātaiako and the cultural competencies for teachers of Māori learners
- Developing frameworks that embrace the principles of Tātaiako and the understandings of wānanga, whanaungatanga, manaakitanga, tangata whenuatanga and the philosophical understandings of ako.

#### Leadership

- Leadership development, supporting leaders with charter development, Analysis of Variance, NAG2A reporting, Graduate profile and Marau ā-kura development, coaching and mentoring

#### Data analysis and interpretation

- Supporting leaders and teachers to analyse achievement data to identify trends and patterns, areas of concern and how data informs next steps in teaching and learning
- Using data to identify target students and plan effective programmes of deliberate teaching

#### Assessment

- Assessment (Aromatawai) embracing the fundamental principles of [Rukuhia Rarangahia](#) - a Māori medium position paper, response to assessment
- [Pakirehua](#) - Inquiry with a Māori perspective - [Teaching as inquiry using a Māori world view](#)
- Evaluative capability with a focus on assessment tools, systems including data collection, analysis and reporting
- Informing high quality teaching and learning programmes through formative assessment of and for learning
- Improving moderation processes, practices and systems; strengthening the consistency of overall teaching judgements

#### Facilitation practice

- Embracing culturally responsive methodologies of facilitation delivery PLD in both English and Te Reo Māori  
Confidently facilitating learning with leaders and teachers in dual medium contexts

#### Research

- Research – currently an EdD student, researching indigenous frameworks of inquiry, inquiry from a Māori perspective and connecting teaching and learning to the Māori world to benefit Māori learners.

### Professional Information

<b>Qualifications</b>		
2016	Current Academic Study: Doctor of Education	University of Waikato
2011	Master of Management Studies (Hons)	Te Whare Wānanga o Awanuiarangi
1996	Bachelor of Māori Education	Te Whare Wānanga o Awanuiarangi
1995	Diploma in Teaching	Te Whare Wānanga o Awanuiarangi

<b>Experiences</b>
I have five years' experience as an advisor for PLD. I have been fortunate to have had facilitation experience in Dual medium/Māori medium leadership, assessment and mathematics in Māori medium. Since 2012 I have been the project leader in the provisions of Leadership and Assessment Māori medium. I now lead the assessment team of facilitators who currently work in Waikato, Bay of Plenty, Hawkes Bay and the Poverty Bay area.

<b>Memberships of networks of expertise</b>
<u><i>Institute of Professional Learning - University of Waikato</i></u>
<ul style="list-style-type: none"> <li>• Project Leaders/Regional Coordinator group - Māori Medium Project Leaders/Regional Coordinator group</li> <li>• Leadership (Tumuaki/Management) &amp; Assessment group for Te Whai Toi Tangata</li> </ul>

## Summary of examples of practice

I am able to support English/Dual medium and kura providing a focus on improving student achievement through Aromatawai embracing the fundamental principles of <i>Rukuhia Rarangahia</i> , <i>Tū Rangatira</i> and <i>Pakirehua</i> (Inquiry with a Māori perspective). I can support your kura and kaiako: <ul style="list-style-type: none"> <li>• to use assessment tools appropriately to collect, collate and analyse data accordingly</li> <li>• to analyse student achievement data to inform next steps in teaching and learning programmes</li> <li>• to plan high quality teaching and learning programmes with a focus on lifting student achievement of target ākonga</li> <li>• to develop, implement and review assessment systems and practices</li> <li>• to improve understanding of aromatawai as articulated by Rukuhia Rarangahia - 'Assessment of/for learning'</li> <li>• to support robust moderation processes and practices</li> <li>• to support school wide aspirations for success for Māori students</li> </ul>
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## Referees

Referee Name	Tania Solomon - Kopukairoa Team Leader
Contact Number	07 575 3497
Contact email address	<a href="mailto:tsolomona@arataki.school.nz">tsolomona@arataki.school.nz</a>

Referee Name	Reremoana Rota - Unit Leader
Contact Number	07 578 5325
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